

EMERGE



IMPACT REPORT

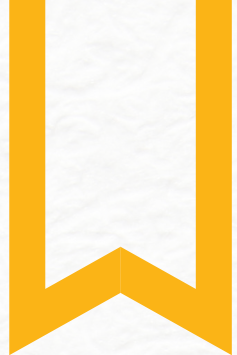
2024-2025

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LETTER FROM THE CEO



Dear EMERGE Village,
Harvard. MIT. Rice. UVA. Vanderbilt.

This spring, I watched our seniors take the stage and raise those pennants over their heads: the acceptance, the celebration, the door swinging open. It's the moment most people picture when they think of EMERGE. It's also hard-won. Getting a talented student from a low-income background into a selective college takes years of patient work, and we are extraordinarily good at it. This year, a peer-reviewed study in Education Finance and Policy compared students who just made our admissions cutoff with those who just missed it. Same schools, same grades, same backgrounds. The only difference was EMERGE, and the students who had us were significantly more likely to enroll in a selective college. I don't have to tell you it works. The research does.

What has struck me most in my first year, though, is everything surrounding that moment — before it and long after it. The months spent convincing a brilliant student that a college far from home is worth reaching for. The calls home to a worried parent. The hard first semesters. The unexpected bills. The first job, the degree earned with little or no debt, the career that follows. Getting in was never the finish line, and we have never treated it as one. We stay.

I also stepped into this role at a real inflection point. School districts are under mounting pressure, the way this work gets funded keeps shifting, and both are asking us to grow in new ways: to lean further into the community of supporters who believe in this, and to reach students we have never been able to reach before.

Which brings me to what I am proudest of this past year. We launched EMERGE Everywhere, a virtual version of our program that brings the same intensive, one-on-one advising to students wherever they are, no longer limited by where we can physically be. It is early, but the results are strong enough that we are growing it in the year ahead, and it points toward a future where a student's zip code decides even less about how far their talent can take them.

We invest this way, for the long haul, because the return is measured in decades rather than semesters. Our earliest scholars are only now eight years out of college, and already they are becoming the engineers, lawyers, and leaders of this city, earning more, giving back, and building the Houston they will one day run. That is the whole promise of an EMERGE scholar, and it is just coming into view.

A new chapter is starting, and I could not be more ready for it. None of it happens without you — the people who show up, day after day, so that talent this strong never goes unrealized. To our donors and community partners, thank you for being the village that makes it possible. The best of what these scholars will do is still ahead.

With gratitude,

Ashley Cash
Chief Executive Officer

THE YEAR AT A GLANCE



93%
FREE AND REDUCED LUNCH

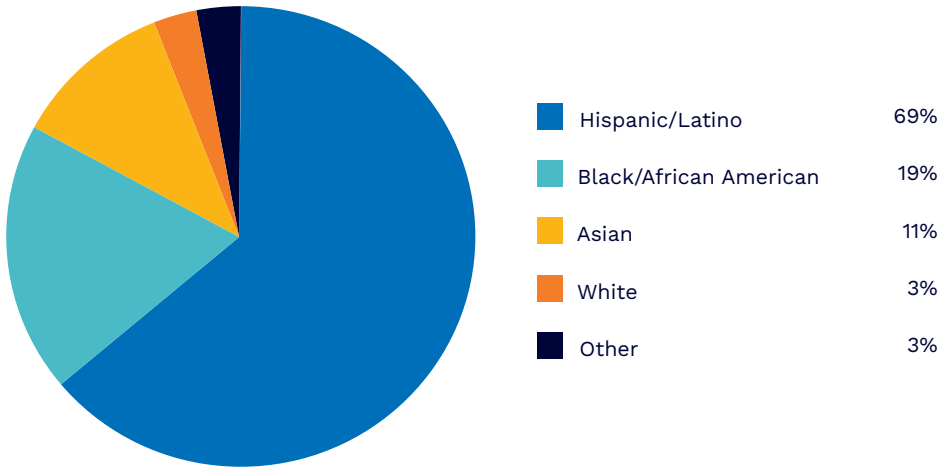
89%
FIRST-GENERATION COLLEGE STUDENT

83%
TOP 10% OF CLASS

5
DISTRICTS

66
HIGH SCHOOLS

Demographics of EMERGE Scholars



Validated by Research

Independent research confirms that the EMERGE model works. A recent peer-reviewed study in the Education Finance and Policy journal found that students admitted to EMERGE were **17 percentage points** more likely to apply to the nation’s most selective colleges and **15 percentage points** more likely to enroll. Researchers compared students who scored just above and just below EMERGE’s admissions cutoff, providing strong evidence that EMERGE itself drives these outcomes.

“Sustained, personalized advising can meaningfully shift college choice trajectories for high-achieving students from low-income backgrounds.”^[1]

Source: [1] Holzman, Brian (Texas A&M University), Irina Chukhray, and Courtney Thrash (Rice University Kinder Institute for Urban Research), Education Finance and Policy (2026).

THE EMERGE PATH



EMERGE TO COLLEGE
Katherine | CO2025 graduate of Sterling Aviation High School
Babson College matriculant

“No one in my house had been through college applications, and my school didn’t really walk us through them either, so the financial aid forms, the research, the deadlines, all of it was mostly on me to figure out. EMERGE changed that. My program manager sat with me through the parts I didn’t understand, helped me find schools that actually fit me, and kept me from giving up when it felt like too much. Going to college once felt out of reach for someone like me. This fall, I’m starting at Babson.”



EMERGE THROUGH COLLEGE
Savannah | Sophomore at Bryn Mawr College
Jeff Ubben Posse Fellow at Warner Music Group

“I first set foot on Bryn Mawr’s campus on an EMERGE summer college tour, and it’s where I go now. EMERGE didn’t stop once I got there either. When I couldn’t afford a flight home over break, they helped cover it, and it was at an EMERGE summit that I found the program that launched my career. Today I’m one of five Jeff Ubben Posse Fellows in the country, interning directly under the CEO of Warner Music Group, with a path opening up in front of me I never imagined.”



EMERGE BEYOND COLLEGE
Edna | Swarthmore College Alum
Houston-based Senior Data Engineer

“EMERGE helped me find Swarthmore and get the aid that made it possible, a school I never would have applied to on my own. Being there gave me the network and the skills that took me from where I grew up to a career in tech back in Houston. It’s a leap in earning power I never pictured, and it’s opened doors not just for me but for my whole family.”

Access is just the beginning...

Selective colleges are among the strongest pathways to economic mobility for talented students from low-income backgrounds. Students who attend these institutions are more likely to graduate, access high-opportunity careers, and achieve upward economic mobility.^[2]

When EMERGE scholars gain access to these institutions—and the support to thrive there—they are positioned to break barriers, expand opportunity for their families, and contribute their talents to building the Houston they’ll one day lead.

Sources: [2] Opportunity Insights (2023), Diversifying Society’s Leaders? The Determinants and Consequences of Admission to Highly Selective Colleges; Brookings Institution (2024), Selective Colleges and Universities Need to Do More to Enroll Low-Income Students.

EMERGE TO COLLEGE

EMERGE scholars matriculate to selective colleges at 7X the rate for similarly matched high-achieving, low-income peers nationwide ^[3]

Our Solution

Sophomore Year:

- Information Sessions to introduce EMERGE and selective colleges to high-performing students
- Holistic Review and Scholar Selection that mirrors the college admissions process

Junior Year:

- Selective College Advising at a 1:60 counselor to student ratio focused on college fit and match and strengthening applicant competitiveness
- Selective College Exposure to connect students to selective campuses and admissions officers

Senior Year:

- College Application, Financial Aid, and Matriculation Advising at a 1:40 ratio focused on individualized support and coaching through the entire application, decision, and enrollment process
- Professional Mentorship with local community leaders

The Problem We’re Solving

Information Gaps:

- Families may not know which colleges offer the strongest outcomes or how financial aid makes them affordable ^[4]

Counselor Constraints:

- Large counselor caseloads (averaging 1:397 in Texas) limit the specialized advising required for selective college admissions ^[5]

Environmental Fit Signals:

- Students’ perceptions of fit at selective colleges are often shaped by environmental signals such as peer representation, messaging, and prior exposure ^[6]

Sources: [3] Federal Reserve Bank of St. Louis – Analysis of the U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (2024). Low-income students with SAT scores comparable to EMERGE scholars were used as the national comparison group. [4] Brookings Institution – The Missing “One-Offs”: The Hidden Supply of High-Achieving, Low-Income Students (2013); Jack Kent Cooke Foundation – Opening Doors: How Selective Colleges and Universities Are Expanding Access for High-Achieving, Low-Income Students (2017). [5] American School Counselor Association – Student-to-School-Counselor Ratio Data (2024–25). [6] Social Psychology of Education – Shin, J. E., & Lytle, A. (2024). The roles of impostorism and academic help-seeking in undergraduate students’ sense of belonging and college completion intention

EMERGE THROUGH COLLEGE

EMERGE scholars graduate from college at 4.5X the rate of low-income peers nationwide ^[8]

Our Solution

- Summer Bridge Programming to prepare first-year college scholars to confidently arrive at campus on day one
- SQUADS to connect first-year students with peers for mentorship and support
- EMERGEncy Funds providing short-term assistance with unforeseen expenses so scholars can stay focused on school
- Case Management to connect scholars to on-campus and community resources, coach students through uncertainty, and provide guidance toward on-time graduation
- Transfer Re-Enrollment Advising to guide students on these pathways through applications, financial aid, and academic planning
- Career Transitions to connect scholars to industry professionals and internships that prepare for life after college

The Problem We’re Solving

Sense of Belonging:

- Campus environments that are unfamiliar in culture, networks, and lived experience can affect how quickly students connect to community and support systems that sustain their success ^[9]

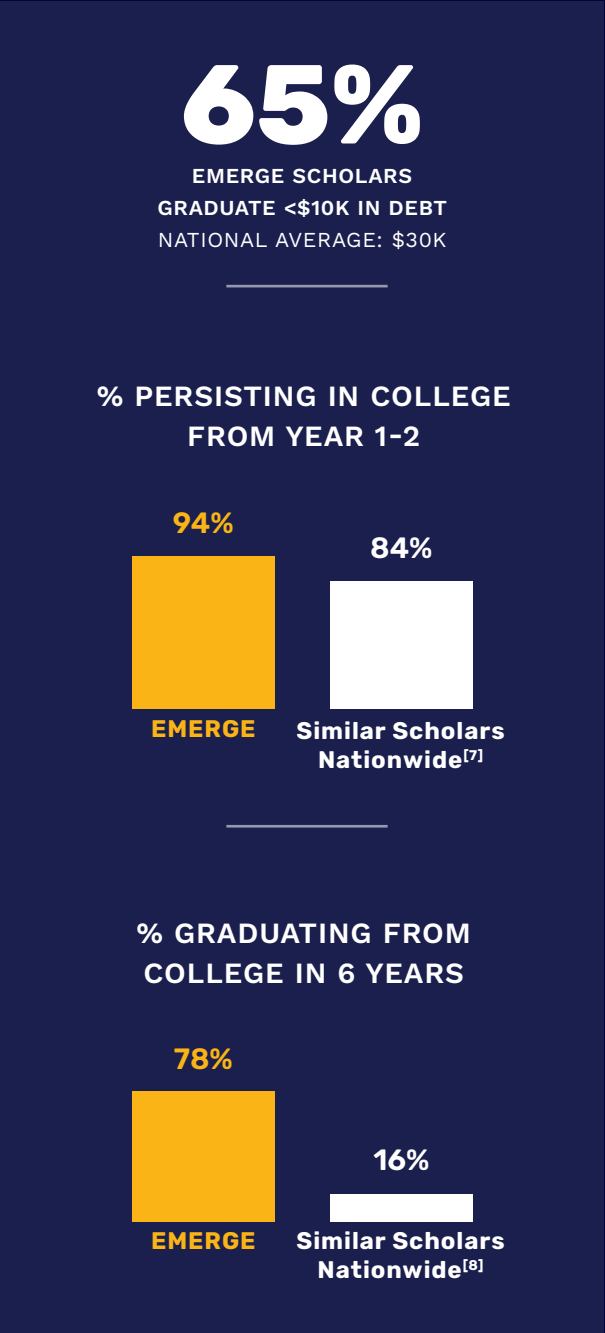
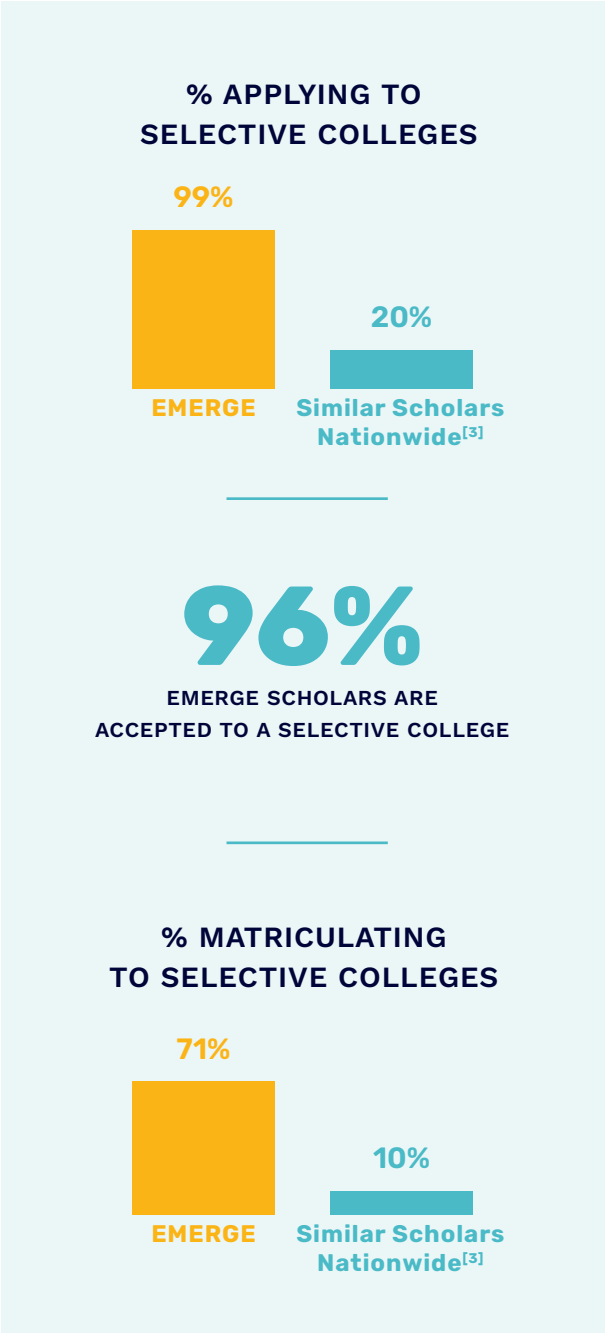
Resource Navigation:

- Students often lack access to the unwritten rules and relationships that unlock academic and career opportunities ^[10]

Financial Pressures:

- Unexpected costs and the need to work can threaten students’ ability to stay enrolled and fully engage in college ^[11]

Sources: [7] National Student Clearinghouse Research Center – Persistence & Retention: Fall 2023 Beginning Cohort (2025). [8] Pell Institute – Indicators of Higher Education Equity in the United States 2024: 50-Year Historical Trend Report (2024). [9] Pell Institute – Moving Beyond Access: College Success for Low-Income, First-Generation Students (2008); Wolniak, Chen-Bendle & Kunzman, The Development of Sense of Campus Belonging: A Four-Year Longitudinal Study of Low-Income College Students (2025). [10] Brookings Institution – The Missing “One-Offs”: The Hidden Supply of High-Achieving, Low-Income Students (2013); Jack Kent Cooke Foundation – Opening Doors: How Selective Colleges and Universities Are Expanding Access for High-Achieving, Low-Income Students (2017). [11] National Student Clearinghouse Research Center – High School Income Level Drives Postsecondary Success (2025) and Persistence and Retention Report (2024)



65%
EMERGE SCHOLARS
GRADUATE <\$10K IN DEBT
NATIONAL AVERAGE: \$30K

94%
EMERGE
84%
Similar Scholars
Nationwide^[7]

78%
EMERGE
16%
Similar Scholars
Nationwide^[8]

EMERGE BEYOND COLLEGE

EMERGE scholars are charting new paths after college – continuing to post-graduate education, launching careers and moving into meaningful, choice-filled lives

2 in 3

BUILD THEIR CAREERS IN HOUSTON ^[12]

72%

EARN \$45K IN THEIR FIRST JOB ^[12]
ABOVE THE \$33K AVERAGE FOR HOUSTON CHILDREN FROM LOW-INCOME FAMILIES IN ADULTHOOD ^[13]

1 in 4

ARE CURRENTLY PURSUING OR HOLD A GRADUATE DEGREE ^[12]

87%

VOLUNTEER OR GIVE BACK ^[12]



Alumni Board

In FY25, we launched our Alumni Board to strengthen engagement with EMERGE program graduates, elevate and share alumni stories, and re-engage alumni across cohorts. The board serves as a bridge between past and present participants, fostering connection, mentorship, and ongoing involvement with the organization. Inaugural alumni board members in FY25 include:

Liana Wang
Alumni Board President
William Acheampong
Isis Cantu
Simon Kiang-Hinojosa
Luis Leon Medina

Ryan Martinez
Bridgette Ramirez
Ivanna Raudales
Emmanuel Salas
Jonathan Trujillo



WHAT'S NEXT?

By 2036, more than 70% of jobs in Texas will require a credential beyond high school. ^[14]

Houston's future will be built by the people prepared to earn them, and developing that talent is the work EMERGE exists to do. We are not close to finished.

In the year ahead, EMERGE is undertaking its most comprehensive study of alumni to date, building a complete picture of where our graduates go, what they earn, and what they come to lead. It is how we will make the case for economic mobility not as a belief we hold, but as evidence we can show.

We will keep strengthening every stage of the journey, from a student's first year of high school to their first years in a career. What all of it is building toward is a generation of EMERGE scholars who graduate, build their lives, and become the people who lead this city, in its hospitals and boardrooms, its classrooms and city halls. The talent is already here. Our work, now and in the years ahead, is making sure it rises.

Sources: [12] EMERGE all-time alumni survey responses (n: 264); [13] Greater Houston Community Foundation. (2025, March 28). Driving Changes with Data: Key Drivers to Increase Economic Mobility in Houston*

Source : [14] Texas 2036 & George W. Bush Institute. The State of Readiness: Are Texas Students Prepared for Life After High School? (March 2023)

OUR DONORS & BOARD OF DIRECTORS

Thank you to every supporter who invested in EMERGE this year. From gifts of every size to record-breaking turnout at our annual luncheon and sporting clays tournament, your generosity helped more scholars reach the colleges, mentors, and opportunities that build stronger futures for themselves, their families, and our region.

\$250,000+ Anonymous The Brown Foundation, Inc. The Cullen Foundation Houston Endowment, Inc. Huffington Foundation* Sarafim Foundation 100,000+ Laura and John Arnold ConocoPhillips Jerry C. Dearing Family Foundation ExxonMobil Greater Texas Foundation* Carrie and Thomas Hutchinson* Jack Kent Cooke Foundation NBA Foundation* The Powell Foundation The Samuels Family Foundation Trellis Foundation 50,000+ Hillary Holmes Archer and Matthew Archer Crum Foundation The Beth and Ravenel Curry Foundation Guill Family Foundation H-E-B Third Coast / Matthew Rowland 25,000+ ARCHER Systems Karen Arnold Pedro Caruso* Janet Clark Virginia Clark The Clayton Fund, Inc. Enbridge Johnson Development Corp. Rhett Butler Charitable Foundation Kelley and Harper Trammell* Vivian L. 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*Gift made as part of a multi-year commitment

FY25 Board of Directors

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Hillary Holmes Archer Partner Gibson Dunn	Judy Le President and Co-Founder TakeRoot	Denise Smith Executive Search Consultant Denise Smith Consulting	

STATEMENT OF FINANCIAL POSITION

ASSETS

Cash and cash equivalents	\$4,551,711
Receivables	1,343,588
Prepaid expenses and other assets	80,872
Right of Use Asset	355,243
TOTAL ASSETS	\$6,331,414

LIABILITIES

Accounts payables and accrued expenses	\$132,651
Lease liability	387,748
Total Liabilities	\$520,399

NET ASSETS

TOTAL LIABILITIES AND NET ASSETS	\$6,331,414
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STATEMENT OF ACTIVITIES

REVENUE

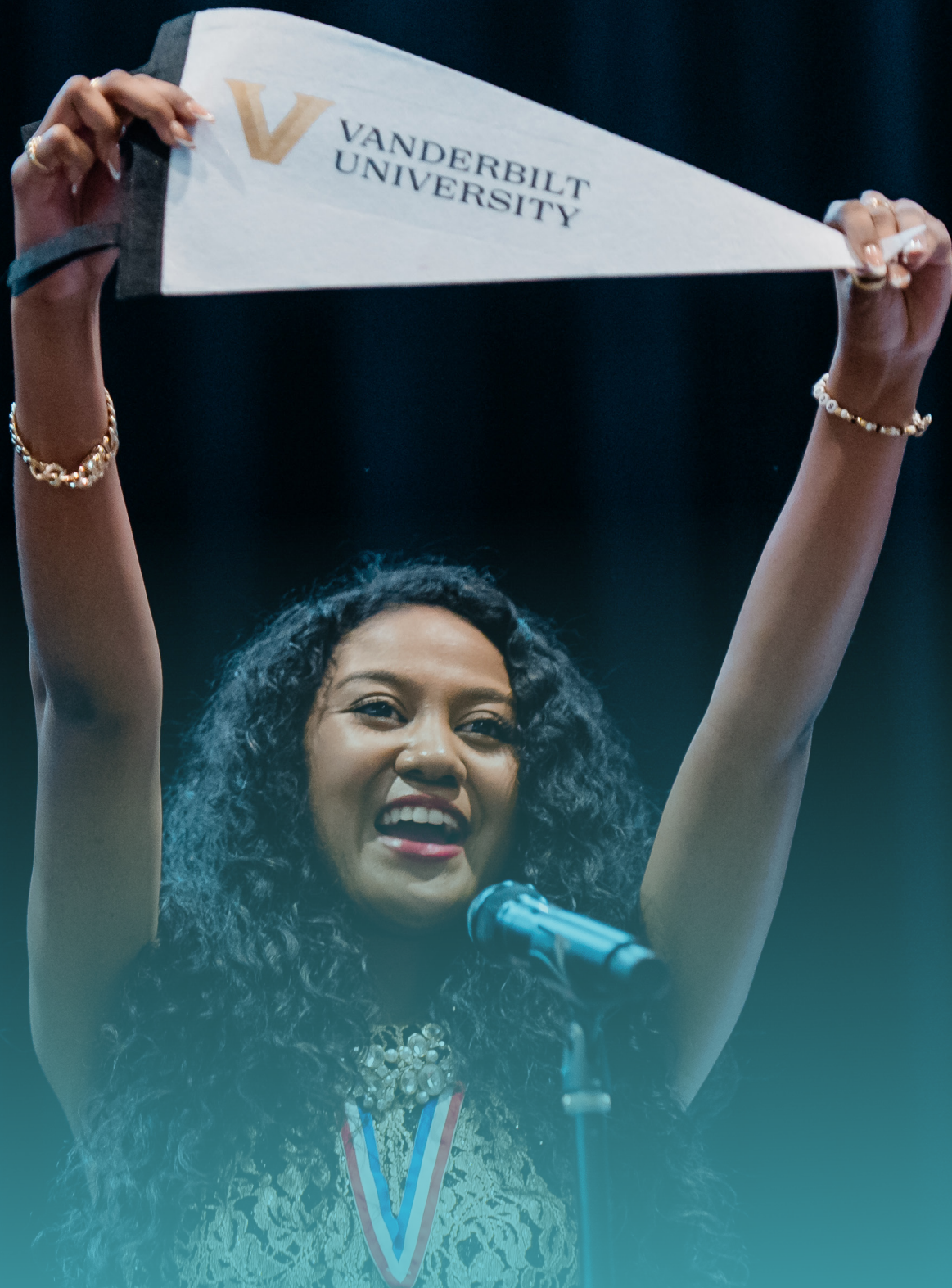
Contributions	\$4,333,765
Special Events, net	847,136
Program Service Fees	2,317,748
TOTAL REVENUE	\$7,498,649

EXPENSES

Program Services	\$5,448,602
Management and general	992,004
Fundraising	963,216
TOTAL EXPENSES	\$7,403,822

CHANGE IN NET ASSETS

\$94,827



EMERGE

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EMERGESCHOLARS.ORG